



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>Lalit Narayan Mithila University</b>
• Name of the Head of the institution	<b>Prof. Surendra Pratap Singh</b>	
• Designation	<b>Vice-chancellor</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>06272222428</b>	
• Mobile no	<b>8544513298</b>	
• Registered e-mail	<b>iqaclnmu@gmail.com</b>	
• Alternate e-mail address	<b>vc@lnmu.ac.in</b>	
• City/Town	<b>Darbhanga</b>	
• State/UT	<b>Bihar</b>	
• Pin Code	<b>846008</b>	
<b>2.Institutional status</b>		
• University	<b>State</b>	
• Type of Institution	<b>Co-education</b>	
• Location	<b>Urban</b>	
• Name of the IQAC Co-ordinator/Director	<b>Md Zeya Haider</b>	

• Phone no./Alternate phone no	06272222428				
• Mobile	9955038455				
• IQAC e-mail address	iqac@cmclnmu.ac.in				
• Alternate Email address	iqaclnmu@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://lnmu.ac.in/upload/aqardata/AQAR%202020-21.pdf">https://lnmu.ac.in/upload/aqardata/AQAR%202020-21.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://lnmu.ac.in/upload/Academic%20Calender/Acedemic%20Caledar-2021.pdf">https://lnmu.ac.in/upload/Academic%20Calender/Acedemic%20Caledar-2021.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70.20	2005	20/05/2005	19/05/2010
Cycle 2	B	2.46	2015	25/06/2015	24/06/2020
<b>6.Date of Establishment of IQAC</b>			08/04/2006		
<b>7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			5		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and			Yes		

action taken report)	
<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Planning and Monitoring of Seminar/Conference/Events organized by the different University Departments/Institutes	
Compilation of Data for NIRF and AISHE	
Timely Submission of AQAR	
Preparation of SSR for Cycle-3	
Regularly collecting and analyzing feedback from different stakeholders and conducting Student Satisfaction Survey every year	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
Digitization and Automation of Central library	Completed
Renovation of Library building	Reading room fully renovated
Renovation of Library building	Main building renovation has not been fully completed
Establishment of E-learning lab	Fully functional with 100 computers of high configuration, dedicated server, Laser printers and high dimension CCTV cameras
Establishment of additional Reading Room in Central Library	Completed
Establishment of high-computing Lab	Completed/fitted with 15 Desktops computers, 15 Desktop

	Computers with dual monitors, 86" interactive panel, 2 Laptops
Establishment of Statistical-analysis lab	Completed and functioning with separate server, 24 Desktop computers, SPSS Software of latest version, 86" interactive panel, 20 kva On-Line UPS with 2 hours batteries & separate inverter for fans and light.
Establishment of Audio-video Lab	Functioning with 65" interactive panel, 02 all in one PC, 3 cameras, 1 UPS, 3 Split ACs and distinct electrical wiring immune to fire.
Establishment of language Lab	Functional with 1 server, 30 Desktop Computers, Language Lab software, Mono Laser printer, 86" interactive panel, 13 CCTV Cameras, UPS and Fans & AC
Establishment of Braille Lab	Functioning with 06 Desktop Computers, 1 Mono laser printers, 05 Braille Display, Daisy Book Player, 05 Braille Papers
Establishment of remote-sensing lab	Functioning with 1 server, 32 Desktop Computers, 01 Mono Laser Printer, 86" interactive panel, 02 laptops, ArcGIS software installed separately in all the 34 computers
Establishment of data center and networking	Functioning with 02 server Rack, 01 Data & Application Servers, 01 Backup server, 01 DHCP Server & Antivirus Server, NAS Storage, 24 TB Cloud Backup, 2 T1.5" LED Display, 01 Desktop computer for Management of Data Center Devices, 01 Mfm Laser Printer, 01 NGFW Firewall, Wireless LAN Controller, 04 POE Accesses Switch, 01 Backup/standby Switch

Replacement of old signage and display board	Neon-signage Board indicating pathways for all the departments and centres has been erected at all the important and critical location inside the University campus
Reconstitution and registration of Alumni Cell & Association	Alumni Cell got registered
Establishment of the Office of Alumni Association	A separate office having computer, printer and interactive panel has been established
Construction of the state of the Art Building of ARC	A fully functional state-of-the-art Advance Research Centre has been established
Layout of University Map	Detailed map reflecting all critical features of the University system has been outlined and displayed at important places
Regularization of Examination session and publication of result in due time	Exam calendar is strictly being adhered and the time taken to publish result has been reduced significantly.
Installation of Interactive Flat Panel in the Department and offices of the University	To disseminate Technology Enhanced Learning (TEL) envisioned by the UGC, all the 21 University Departments and 5 Administrative Offices have been equipped with the high dimension Interactive Panels.
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Internal Quality Assurance Cell (IQAC) Committee	20/04/2023
<b>14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?</b>	No
<b>15. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2021-2022	15/02/2023
<b>16. Multidisciplinary / interdisciplinary</b>	
<p>Interdisciplinary has been the consistent focus in pedagogy delivery of many courses taught at the PG level. Introduction of CBCS has expedited the pace of collegiality among the courses. Courses such as Bio technology, Journalism and Mass Communication, Geriatrics and Gerontology, Remote sensing, Music and Drama has been serving the purpose and objectives of NEP in hindsight. The Outcome based learning has been the main ethos of NEP and it has been duly made the part of curriculum. The process to engross the aims and objectives of NEP 2020 at all level has formally been initiated.</p> <p>The University offers flexible and innovative curricula that include credit based courses and projects in the areas of community engagement and service and value-based education. These courses and projects enable students to engage with real-world challenges and develop skills such as critical thinking, problem-solving, and teamwork.</p> <p>It engages in several multidisciplinary research endeavours to find solutions to society's most pressing issues and challenges. The university has identified several areas of research that require a multidisciplinary approach, including Education, Life sciences, Social Sciences.</p> <p>The University has several good practices so as to promote a multidisciplinary/interdisciplinary approach such as: Faculty members from different disciplines collaborate on research projects and teach multidisciplinary courses. Students from different disciplines work together on projects and participate in clubs creating synergy. University has Centre of Excellence for promoting research in various disciplines.</p>	

**17.Academic bank of credits (ABC):**

Lalit Narayan Mithila University has registered for the Academic Bank of Credit in the previous year. The University is striving to execute the guidelines in the implementation of the Choice Based Credit System (CBCS courses) to enhance the smooth running of the courses. To promote the mobility of enrolled students among the different Universities, Academic Bank of Credit (ABC) is being opted. The CBCS course will be in practice from the 2023 session.

**18.Skill development:**

The University encourages students to take up various skill-development Programmes. Numerous well- knitted value-added courses are designed to promote the life-skills Quality-based education. Nearly twenty-one courses hit the lists:

- Certificate course in Journalism and Mass Communication
- Certificate course in Event Management
- Gerontechnology
- P.G Diploma in Geriatric Care
- Certificate course in Yogic Science
- Management course in Music & Dramatics
- Certificate course in Mithila painting
- Certificate course in French
- Certificate course in Flute (Instrumental)
- Certificate course in Acting
- Certificate course in Mithila Folk Music
- Certificate course in Photography
- Certificate course in Classical Dance
- Certificate course in Pakhawaj (Instrumental music)
- Certificate course in Harmonium (Instrumental music)
- Certificate course in Tabla (Instrumental music)
- Certificate course in Sikki -Art
- Bachelor of Library Science (BLIS)
- Bachelor of Technology(Computer science)
- Bachelor of Information Technology
- Bachelor of Bio- Informatics

**19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Mithila holds the pride to have the origin of the four among the six Indian school of Philosophy. The rich cultural heritage, ethos and Knowledge system of Mithila is unparalleled. The Living tradition of the Indian Knowledge system is still in existent in the departments of Sanskrit and Vedic studies, Dramatics and Music, Ancient Indian

History and culture, Modern Indian Languages (MIL) departments.

The department of Sanskrit runs courses on the history and importance of the Vedas, Puranas, Epics and classical texts revealing the glorious past of Indian Ethics and Aesthetics. The historical lineage of Indian Philosophy especially Nyaya and Nav-Nyaya adds feather to its cap.

The department of MIL offers courses that aids in language learning pedagogy. Promotion of languages like- Hindi, English, Urdu and Maithili and its literature is an integral part of Indian Language learning system. The installation of 'Language-Lab' provides a new approach to interpret language learning through Linguistics.

The department of Home science imparts education on Indian Traditional Textiles and the rich cultural heritage of Indian Art and Aesthetics.

The department of AIH&C initiates to dig out the mounds of the glorious past of India. The Dramatics and Music department helps in reinterpreting the 'Natyashastra' and its relation with the contemporary Indian Theatre and cinema.

#### **20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The University strongly believes in proactively contributing towards growth of higher education in India and in tune with this objective, it follows an approach of outcome based education (OBE) to inculcate student centric learning and maximise learning outcomes. The meticulously designed OBE model links student learning with performance outcomes and is emerging as a strategic driving force for creating sustainable systems of teaching- learning in Higher Education. OBE framework has helped define educational outcomes with precision and clarity and curriculum design, delivery and assessment has been linked to these outcomes. The University adopted OBE framework to effectively map assessment techniques with programme outcomes in order to ensure accurate and reliable measurement of student attainment of these outcomes. Course Outcomes (CO) are defined for all courses and Program Outcomes (PO)/Program Specific Outcomes (PSO) are laid down for all programs in the University. The University is committed to having an Assessment policy that is in alignment with stated outcomes of education. This enhances critical thinking, creativity and problem solving skills much required by any student.

#### **21.Distance education/online education:**

The University offers blended learning opportunities by combining traditional classroom instruction with online learning, providing a more flexible and personalized learning experience for students. To address these challenges, the University provides a range of support services for online and blended learners. These include virtual study groups on Google Classrooms, and access to online resources and materials. Instructors are also available to answer questions and provide feedback, helping to ensure that students have the support they need to succeed in their studies. With its focus on innovation and flexibility, the University is well positioned to continue to provide high-quality online education and blended learning opportunities for years to come. Majority of the classrooms are smart classes to bring in subject and industry experts across the nation and abroad and have an interaction with the students.

## Extended Profile

### 1. Programme

1.1 Number of programmes offered during the year:	75
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File Description	Documents
Data Template	<a href="#">View File</a>

1.2 Number of departments offering academic programmes	24
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### 2. Student

2.1 Number of students during the year	4748
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File Description	Documents
Data Template	<a href="#">View File</a>

2.2 Number of outgoing / final year students during the year:	2064
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File Description	Documents
Data Template	<a href="#">View File</a>

2.3	2102
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.4	6
Number of revaluation applications during the year	
<b>3.Academic</b>	
3.1	1064
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	172
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.3	168
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	40785
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	<a href="#">View File</a>

4.2	1573
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
4.3	120
Total number of classrooms and seminar halls	
4.4	340
Total number of computers in the campus for academic purpose	
4.5	718.98
Total expenditure excluding salary during the year (INR in lakhs)	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

In the Universities of Bihar, the Syllabi of the various Programs are framed from time to time by the Chancellor's secretariat. Accordingly the present revised Syllabi under CBCS have been finalized by the Chancellor's Secretariat taking the key contents of Model Syllabus of the UGC in different subjects. Having liberty to change 20% syllabi, we at University have incorporated the matters relevant to regional needs which were approved by the Academic Council of the University before its implementation from the AY 2018-19. In taking such change, feedback from students, teachers, alumni and employer were also considered by the University.

The present Syllabi under CBCS have relevance to the local regional, national and international developmental needs. Issues related to poverty, socio-economic issues, gender, environment and climate change, livelihood, entrepreneurship, technology and innovations, mental health, state welfare schemes, local economy and preservation of regional languages are included in the curricula. Especially we

give focuses on regional/local developmental needs. The Syllabi of 12 subjects include projects and field works to encourage students to work on real life situations, and to explore field applications with commercial feasibility.

For research programs, the UGC PhD Regulations-2016 was notified by the Chancellor's Secretariat in 2017 for Universities of Bihar. The PhD Coursework Syllabi have also been revised and implemented by the University from 2021 onwards.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

24

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

285

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

NIL

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

29

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University offers postgraduate programmes under CBCS system. Students are offered Ability Enhancement courses, Skill Enhancement Courses and Generic Elective courses besides the Core Courses. These courses specifically address issues of Gender, Human Values, Professional Ethics and, Environment and Sustainability. In the first semester AECC1 includes Environment Sustainability and Swachh Bharat Abhiyan of three and two credits respectively. In the second semester, a range of optional courses like Environmental Law, Yogic Sciences, Computers and IT of five credits are offered as AEC. In the third semester the syllabus includes AECC II of 5 credits on Human Values, Professional Ethics and Gender Sensitization. In the fourth semester, a GEC of five credits on Human Rights is offered to the students.

The University offers some specialized courses like one year PG Diploma Course in Geriatric Care and a certificate course in women's studies and Foreign Languages. These programmes are specifically designed to address the issues of Gender and Human values.

Apart from these, the syllabi of different postgraduate programmes are so designed as to incorporate and address the issues related to Gender, Human Values, Professional Ethics, and Environment and Sustainability.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

16

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

#### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

43

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field projects / research projects / internships during the year

551

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.4 - Feedback System

### 1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Demand Ratio

##### 2.1.1.1 - Number of seats available during the year

3380

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

##### 2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1573

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Advanced learners are encouraged to make poster and PPT presentations. Student seminars and symposiums are regularly

organized. Advanced learners are motivated to take part in inter-university competitions. They are provided e-links of e- pathashala, MOOCs on SWAYAM, NPTEL, NDL, Spoken Tutorial portals for listening to lectures on advanced topics. Advanced learners are informed about competitive exams and career pathways such as CSIR/UGC NET, GATE, BARC, DRDO etc. They are advised to go through standard reference books in the departmental/central library. They are encouraged to write model answers based on the University question paper. Advanced learners are given opportunity to anchor the sessions during departmental seminar/conferences. For Weak Learners, remedial classes/ difficulty sessions/ extra and special classes are taken regularly. Detailed feedback is given to weak learners on their performance in unit tests, semester exams/ university practical. Peer teaching is employed by having advanced learners teach a few topics assigned for the benefit of weak learners. Students are taught test taking strategies. Teachers help slow learners by administering Unit tests and assignments periodically. Consequent upon COVID-19 pandemic, university departments have organized online classes separately for both advanced learners and slow learners during holidays and vacations. This practice is initiated as a part of blended learning system for the students having different learning capabilities

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	<a href="https://lnmu.ac.in/e-learning-resources">https://lnmu.ac.in/e-learning-resources</a>

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
4748	177

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University provides a variety of learning experiences. Students

are trained for theoretical as well as practical learning. Educational trips for students are arranged which facilitate observing and collecting data and specimens related to the subject, such as visits to forest areas, fish farms, agro parks, legislatures, industries and national laboratories of repute. English students participate in group discussions /mock interviews to improve their communication skills. Students are involved in interactive learning, problem-solving exercises, group discussions, seminars, paper presentations, quiz competitions, workshops, role-play, etc. The learning experience is upgraded by extensive use of ICT tools- PPTs, LCD, interactive boards by teachers, especially consequent to the COVID-19 pandemic and evaluated through mock tests, quiz, and online testing. Learning is made student-centric through project work, seminar presentations, and assignments. Students often volunteer in conferences, seminars and workshops. Students are motivated to register on portals of e-learning like SWAYAM, NPTEL, NDL, and Spoken Tutorials. The University Central Library provides internet facilities, access to texts, reference books, Educational CDs and DVDs. Moreover, projects, field-works, seminars, excursions, NSS, NCC etc. inculcate among the students the practice and habit of participative learning and problem-solving methodologies.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The IQAC of the University conducted Faculty Training Programme/ workshop for the development of e-content and the use of e-resources during the year. Faculty are enriched through training workshops on digital tools, online portals such as National Digital Library, SWAYAM, etc. The e-resources in various subjects in the form of PPTs, PDF, digital material, and video lectures links have been created and uploaded on the university website. Teaching learning using LCD projectors were conducted through offline, online and blended mode though out the year. Use of ICT by incorporating audio-visual material makes lessons visually interesting, positively impacting both the learning outcomes of students and their attendance. Almost all teachers are now comfortable with online platforms such as Google classroom, Google Meet, ZOOM, WebeX, MSTeam to implement 'flipped learning', posting and receiving assignments, post educational resources and materials for teaching learning and evaluation.

Notwithstanding the Covid-19 Pandemic and the second wave Lockdown in 2021, student mentoring and academic counselling were facilitated and continued by online strategies quite remarkably and successfully. The 1st wave of the pandemic provided opportunities to the teachers to learn, adopt and practice the ICT enabled tools and were better utilized during the 2nd wave lockdown. The use of mobile phones, laptops and their integration with online teaching learning platforms became a common practice for both teachers as well as students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of mentors

177

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

177

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

145

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

<b>2.4.3 - Total teaching experience of full time teachers in the same institution during the year</b>	
<b>2.4.3.1 - Total experience of full-time teachers</b>	
3045	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year</b>	
9	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.5 - Evaluation Process and Reforms</b>	
<b>2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year</b>	
55	
<b>2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year</b>	
55	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year</b>	
06	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

University has a well-structured and IT integrated examination management system. The University has an Examination Data Centre which is the dedicated for student registration, generation of examination roll numbers and admit cards, allocation of examination centres, entry and comparison of marks entered by two different tabulators, preparation and publication of results, provisionals and certificates. The Examination Data Centre does registration and generates examination role number and print admit cards, allocates examination centres, prepares and publish results and certificates of different course of university as well as it Constituent/ Affiliated Colleges. The University's transparent and robust mechanism to conduct continuous internal assessment as per the CBCS guidelines adds to the academic enhancement of the students.

Stakeholders are informed about all the norms and directives through the University Prospectus that contains all the information on Academic Calendar and Conduct of Examinations. The Academic Calendar and Conduct of Examinations is communicated to the Faculty as well as students through Group Email or Whatsapp group messaging and is also uploaded on the University Website and the same are communicated to the heads of the Constituent and Affiliated Institutions/Colleges for the same.

The University, for fair, equal and impartial response to all students in all spheres of work, including assessment and evaluation, has a dedicated Grievance Redressal Cell.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.5.4 - Status of automation of Examination division along with approved Examination Manual**

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University has stated learning outcomes of each programme according to its syllabi that is clearly publicised through its website and other relevant documents. The syllabus of each programme provides clear information about core courses, elective courses, discipline specific courses and also the learning outcomes of different programmes. The different programmes ensure discipline, knowledge, critical thinking, problem-solving ability, communication skills and digital capability.

The following mechanism is followed to communicate the learning outcomes to the stakeholders -

- Copy of the Syllabi is available in the department for ready reference for students and Faculty.
- Learning Outcomes of the Programs and Courses are discussed with students at the end of each topic of the study leading to which technical applications.
- The learning outcomes clearly describe the knowledge skills and competency expected from the students to acquire as a result of completing the their programme of study.
- The programme outcomes and course outcomes are incorporated in the curriculum for display on University website which can be accessed by all the stakeholders.
- Soft Copy of Curriculum and Learning Outcomes of Programs and Courses are also uploaded to the university website for reference
- The importance of the learning outcomes has been communicated to the teachers in every IQAC and Institution Committee Meetings.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Lalit Narayan Mithila University, Darbhanga, has developed an efficient mechanism to measure the attainment of the Programme outcomes, Programme specific outcomes and course outcomes which are

communicated to the students through discussions in the classrooms of each and every department which describes the parameters & procedures for evaluating the assessment on the basis of defined Learning Outcome. Attainment of PO, PEO & CO's is evaluated on the basis of both Continuous Internal Assessment and Semester Examinations defined for each course. Mapping of each question (both Continuous Internal assessment & Semester Examination that also include Assignment, Quiz, Seminar presentation, Viva-voce exam, Lab Work, Project work, Field Work etc as per the syllabi) is carried out with the specific Course Outcome. Mapping of question is also carried out as per the level of Bloom's Taxonomy that ensures the both Lower Order & Higher order of understanding/critical thinking in reference to the Course of study. Attainment level of Continuous Internal Assessment and Semester Examination by each student is then integrated using the defined procedure & formulae to analyse the attainment of the specific Course as per the defined Program Learning Outcome. PO, PSO & CO's aims to Inculcate Personal enrichment, Social values, Gender equality and Professional ethics amongst students such that they can lead a respectable life.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.6.3 - Number of students passed during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

2064

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://lnmu.ac.in/igac-feedback>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

University has well defined research and ethical policy which laid down the broad guideline and framework to conduct the research. Each department has departmental research council for discussion, approval and recommendation of Ph.D. and Research Proposals. The curricula of all the programmes clearly defines research-oriented courses like dissertation/project/Labcourse to generate research interest among the students. The University has policy for promotion of research with budgetary provision of SEED money for the faculties, incentive for the publication in SCOPUS/WOS/UGC-CARE list journals to enhance the research quality. These policies are also uploaded on university website and properly implemented. The provision of fellowship for research scholars has been incorporated in the research policies. To enrich the state of art facilities for catering to the needs of faculty members, scholars and PG students for carrying out innovative research an advanced research centre has been established. The advanced research centre includes facilities of different labs like Advanced high computational, Audio-Visual MOOCs, Language, Statistical analysis, IPR cell, Remote sensing & tracing room, Anti-Plagiarism Cell, and Data Centre. Automatic Weather Station in collaboration with Indiana Meteorological Department (IMD) will be installed in geography department. Total 174 research papers (SCOPUS 3 and WOS 17 and 83 books/chapters were published by the faculties. Total 70 scholars were awarded PhD & 26 students were qualified the UGC NET/JRF exam

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

26

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.5 - Institution has the following facilities to support research**  
**Central Instrumentation Centre**  
**Animal House/Green House Museum**  
**Media laboratory/Studios**  
**Business Lab**  
**Research/Statistical Databases**  
**Moot court**  
**Theatre**  
**Art Gallery**

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 3.2 - Resource Mobilization for Research

**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)**

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

For transfer of knowledge an innovative ecosystem central and departmental library, equipped laboratory, high speed internet, computers and Wi-Fi facilities for faculties, scholars & students have been created. Faculties facilitated to undertake adequate professional training in the form of Induction/Orientation Programmes, Refresher courses, and short-term programmes to have desirable and competent human resources. Faculties also boosted to organize and participate in various international/national conferences, seminars and workshops so, students may also be aware of the latest developments in concerned area. University has a well-defined research promotion policy and faculties are encouraged to have publication in Scopus/WOS/UGC-CARE list journals and motivated to undertake project and fellowships of CSIR, UGC, DST, DBT and other funding agencies etc. Faculties of each department with

eligibility also, supervise the research projects, Ph.D./ D. lite. students. An incubation centre established to facilitate innovative, flexible and solutions to various research related problems is under process. To enhance research ecosystem, university has established advanced research centre which include facilities like Advanced high computational Lab, Audio-Visual MOOCs lab, Language lab, Statistical analysis lab, Remote sensing & tracing room, Anti-Plagiarism Cell, and Data Centre. Central library of university is well equipped with facilities like E-Book study cum e learning Lab and Brail Laboratory. A good number of MoU has been signed by most of the departments.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

104

#### 3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

104

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

#### 3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

8

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

<b>3.4.1 - The institution ensures implementation of its stated Code of Ethics for research</b>	
<b>3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following</b>  <b>1. Inclusion of research ethics in the research methodology course work</b> <b>2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)</b> <b>3. Plagiarism check</b> <b>4. Research Advisory Committee</b>	<b>A. All of the above</b>
<b>File Description</b>	<b>Documents</b>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards</b> <b>Commendation and monetary incentive at a University function</b> <b>Commendation and medal at a University function</b> <b>Certificate of honor</b> <b>Announcement in the Newsletter / website</b>	
<b>B. Any 3 of the above</b>	
<b>File Description</b>	<b>Documents</b>
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.3 - Number of Patents published/awarded during the year</b>	
<b>3.4.3.1 - Total number of Patents published/awarded year wise during the year</b>	
6	
<b>File Description</b>	<b>Documents</b>
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.4 - Number of Ph.D's awarded per teacher during the year</b>	
<b>3.4.4.1 - How many Ph.D's are awarded during the year</b>	

70

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

#### 3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

83

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS**

**D. Any 2 of the above**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
3	17

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
3	17

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

For transfer of knowledge an innovative ecosystem central and departmental library, equipped laboratory, high speed internet, computers and Wi-Fi facilities for faculties, scholars & students have been created. Faculties facilitated to undertake adequate professional training in the form of Induction/Orientation Programmes, Refresher courses, and short-term programmes to have desirable and competent human resources. Faculties also boosted to organize and participate in various international/national conferences, seminars and workshops so, students may also be aware of the latest developments in concerned area. University has a well-defined research promotion policy and faculties are encouraged to have publication in Scopus/WOS/UGC-CARE list journals and motivated to undertake project and fellowships of CSIR, UGC, DST, DBT and other funding agencies etc. Faculties of each department with eligibility also, supervise the research projects, Ph.D./ D. lite. students. An incubation centre established to facilitate innovative, flexible and solutions to various research related problems is under

process. To enhance research ecosystem, university has established advanced research centre which include facilities like Advanced high computational Lab, Audio-Visual MOOCs lab, Language lab, Statistical analysis lab, Remote sensing & tracing room, Anti-Plagiarism Cell, and Data Centre. Central library of university is well equipped with facilities like E-Book study cum e learning Lab and Brail Laboratory. A good number of MoU has been signed by most of the departments.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

#### 3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University promotes extension activities in the neighbourhood community for making students aware about present social issues for their all-round development. The University provide the students an opportunity to use and apply the knowledge they gained in the classroom to solve social issues. With the help of Departments, NSS, NCC, Counselling cell various community-oriented programmes and activities are organized. Main aim of university is to develop a sense of responsibility among students towards the society and utilizing their knowledge in finding solutions of the community problems. It also helps in acquiring leadership qualities, increase capabilities and skills to cope up with the emergencies and natural disasters and participating in community services by actively involving in various campaigns and programmes such as Blood donation drive, Swachhta Abhiyan, Environmental Awareness, Voter awareness, etc. Various commemorative days like National Nutrition week, Ozone

Day, Science Day, Wet lands Day, Tiger Day, Environment Day, Samvidhan Diwas, etc. that makes students aware towards the society. The University regularly conductsthe extension activitiesin the adopted villages and weaker sections of the societies. This will inculcate leadership qualities in students and will enable them as skilled administrators with human's values and responsible citizens in future.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

#### 3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

74

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

4241

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.7 - Collaboration

**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

**3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

16

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year**

11

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The university's campus spans 201 acres and is divided into administrative and academic units. It provides ample space for infrastructure, classrooms, research, and computer laboratories. The academic departments use this space for their academic purposes, with additional locations earmarked for the construction of hostels

for students and researchers, and residential quarters for teaching and non-teaching staff. The university has managed to make the best use of available space ensuring open green spaces and natural lakes, while preserving the aesthetic beauty of historic buildings. The departments are well-equipped with classrooms, laboratories, seminar halls, and conference rooms with audio-visual equipment & smart boards. The university's Wi-Fi facility is available throughout the campus. The university also has a 250-seat Jubilee Hall and multiple smaller conference halls for seminars, lectures, symposia, conferences, workshops, and theatre activities. Furthermore, it has an "Advance Research Centre" that is well-equipped with facilities such as remote sensing lab, high computational capacity, statistical labs, language labs, and a recording studio for digital content development. The university's central library is well-stocked with over 75,000 books, digital library, anti-plagiarism cell, braille lab and a Wi-Fi-enabled reading hall. The departments also have subject-specific libraries, including books on specialised themes, journals, and periodicals.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The Sports and Cultural wing of the University is highly respected as it offers a diverse range of sports and cultural activities. Emphasis is placed on providing special attention to athletes who meet the minimum eligibility criteria. The university has established and maintained excellent sports facilities and infrastructure for organizing sports-cultural events and extracurricular activities. The Director of Sports acts as a central point for organising events, overseeing and executing various sports activities. Our infrastructure's expansion has been continuous and is now accessible not only to students, faculty, and staff but also to corporations, non-governmental organisations, amateur and professional sports associations and private clubs. The Annual Coaching Plan offers mentoring and ground services such as a football field and kabbadi court. The sports complex includes a cricket ground, fitness centre, football ground, badminton court, table tennis hall, changing rooms, yoga centre, sports equipment and a jogging track. Additionally, students organise various cultural activities, such as stage performances, departmental exhibitions showcasing innovation and accomplishments, music performances, and more as part of the annual events. Moreover, departments arrange

fresher's parties, welcome/farewell parties at their level, with auditoriums and open theatres available to students for various cultural activities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.3 - Availability of general campus facilities and overall ambience

Common facilities are crucial components of a university's setup, providing a favourable environment for academic activities. It offers a range of facilities to both students and faculty members to foster overall growth and development. The university has three hostels for boys and girls. Regular sports activities and competitions are organised at various levels, with skilled coaches providing special training to students. Additionally, the university has provisions for crisis management, medication, formal inquiry, and redressal of complaints. There is an anti-ragging cell to handle any misbehaviour. The Equal Opportunity Cell conducts lectures by eminent persons, introduces various social welfare schemes offered by the state government and local administration, orients students for scholarships, and creates an interface between academicians and students. The RTI Cell collaborates with the Public Information Officer to ensure prompt disposal of applications. The SC/ST Cell provides information and assistance to students such as receiving government scholarships, admission, hostel accommodation, counselling, and coordination with government officials. The University Instrumentation Maintenance Facility provides training on instrumentation and maintenance of common electronic instruments. The university press, equipped with a treadle printing machine, offers printing facilities. University campus is fortunate to have nature's gift of ponds and trees of various kinds.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

905.45

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University Central Library is now automating housekeeping tasks including acquisitions, circulation, web OPAC, and maintenance by utilising a variety of ILMS technologies. (ILMS). Students have access to a variety of library materials, including books, journals, and magazines as well as other e-databases in the fields of sciences, engineering, technology, social sciences, law, humanities, and languages, among others, through the e-library. A 'Brail lab' has been established to help Divyangjans access library materials. The anti-plagiarism unit offers plagiarism detection prior to thesis submission and upload to Shodhganga.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

171.46

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)**

25

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**

119

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility**

LN Mithila University has made significant efforts in integrating Information and Communication Technology (ICT) to enhance the teaching and learning experience. The university's IT policy has been designed to provide a conducive environment for education, research and governance by using cutting-edge technology. The campus is completely Wi-Fi enabled, providing internet access to all students, faculty, administration, health department, university press and other staff. The university's "University Centralized Data Centre" offers essential ICT services, including internet access, emailing, IT security, campus Wi-Fi, university portal development and maintenance, problem diagnostics, and troubleshooting. The ICT services remain operational 24x7 across the university campus.

The university administers a 20 Mbps link from the National Knowledge Network to provide smooth internet facility and access to online learning materials. The university has also subscribed to an additional internet bandwidth subscription of 200 Mbps from private operators. The university provides accounts on webmail with its domain name @lnmu.ac.in to teachers, administrative and technical staff for promoting collaboration. Besides, the university offers outreach programs in live streaming mode in collaboration with IIRS-ISRO and similar live interactive learning facilities to the

students. The university also uses various key features such as anti-plagiarism services, online e-contents uploaded by the Department of Distance Education, on-line admissions, and fee payment, which are governed by IT policies. Overall, the university has made great strides in embracing ICT to enhance the quality of education and research.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
4748	340

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Upload the data template	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

192.01

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A three-tier system is utilized by the University for maintaining and utilizing physical, academic and support facilities. The engineering department oversees the maintenance and repair of the University's buildings and electrical systems, as well as the allocation of funds from the maintenance budget. Their "Advance Research Centre" is equipped with a remote sensing lab, a high-performance computing center, a statistical lab, a language lab, and a recording studio for the creation of MOCCS content. The Estate Office is responsible for keeping records of the University's properties and structures, as well as implementing various space distribution procedures on campus. Caretakers are also employed to aid in the upkeep and protection of the university's lawns, parks, and lakes. The sports division is in charge of maintaining the sports complex and stadium, among other things, as part of the annual budget.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

880

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive**

**examinations offered by the Institution during the year****1527**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology**

**A. All of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**• All of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

28

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.2 - Total number of placement of outgoing students during the year**

942

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year**

76

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year**

187

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.3.2 - Presence of Student Council and its activities for institutional development and student welfare**

The student council constitute the connecting link between administrative bodies of the university and the students. It envisages an all inclusive forum to enable students to learn the

lessons of life. Both the administrative and the academic wing including Senate, IQAC, Departmental council and NSS by giving adequate representation to the students are instrumental in grooming them leaders of generation next.

The office bearers and the members of the council are selected from the pool of meritorious students belonging to all faculties and departments of the university.

It is primarily focussed on the student centric activities viz. admission scholarship and students welfare.

In the domain of cultural and sports activities council has a proactive presence. By observing and celebrating birth anniversaries of the heroes of National fame, cutting across the nation, Independence day, Republic day, World Earth day, World Environment day, Human Rights day, World Aids day, Constitution day

it hopes to instill and assimilate the values and virtue of a responsible citizen.

The council was instrumental in carrying out various extension activities.

In the current session the council was at the center of organising various programmes to commemorate the Golden Jubilee year of the establishment of the university.

The council works with motto of clean and green campus.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

20

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Lalit Narayan Mithila University has the honor of boasting a rich intellectual heritage and eminent personalities in all spheres of life. All the alumni are the ambassadors of our University and proving themselves at the national and transnational level. To capitalize on their experience and wisdom, the Vice-Chancellor revived the Lalit Narayan Mithila University Alumni Association (LNMUAA) with renewed vision and mission. Consequently, the LNMUAA got registered under Societies Registration Act 21, 1860 (Registration No. S000220) on 31st of August, 2022 and is functional at the University Headquarter. To commemorate the Golden Jubilee celebration of the University, the Alumni Association organized a meet on 3rd of August, 2022, in order to strengthen and reinforce the relationship between the alumni and the University. A gamut of distinguished alumni chosen from diverse areas viz. academics, administration, social service was facilitated.

The University plans to further extend its alumni base and deepen the relation by inviting and involving the distinctive alumni in academic, administrative, and sports activities through both conventional and electronic mode. The Association has further planned out a series of experiential lectures by the distinguished alumni for the students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload relevant supporting document	No File Uploaded

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

L N Mithila University aims at imparting value-based Holistic education leading to a culture of inclusiveness and access to higher education and job opportunities for the young students. In the quest of making the University among India's forward-looking and responsive university, the following priority-based areas have been identified for action:

- **Teaching and Learning:** Continuous up gradation of academic and physical infrastructure for interactive and experiential learning.
- **Research:** promoting research activities has been a priority for the University. Advance Research Centre (ARC) has given a much needed fillip to the research activities of the University. All the eight core areas had started functioning.
- **Good Governance:** To bring transparency and accountability in administrative operations, University Management Information Systems(UMIS ) has largely been introduced in core functioning of the University.
- **Sports and Culture:** Sports activities have regained momentum after the covid period. Many sport tournaments since then have been organized in the University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The Bihar State Universities Act, 1976 emphasizes democratic functioning and participative administration of the universities of Bihar. Proper representation of faculties and officers is ensured in statutory, academic and administrative committees to safeguard the broad academic interests as well as to implement the decisions effectively. In addition to these statutory committees, Section 17 of the Act provides for the constitution of various Authorities of the University like the Senate, Syndicate, Academic Council, Faculty, and a host of others. These authorities consist of both elected representatives of the teachers and non-teaching staff and members nominated by the Chancellor and/or the State Government, as the case may be. These authorities consider the recommendations of the relevant statutory committees and take proper decisions in this regard. They oversee and review the timely and effective execution of these decisions as well. It is the responsibility of the officers of the university to ensure the proper execution of such decisions taken by different authorities of the university. Section 7 of the B

S U Act, 1976 defines the powers and functions of the different officers of the university. Such institutional provisions and practices are intended to make the governance of the university completely communitarian.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

The vision and mission statements of the University clearly reflect the concern of the University for all-around quality enhancement. To ensure its proper realisation, action plans are prepared and proper enforcement is ensured at the appropriate levels—the Department, university and IQAC. Though the University intends to enhance quality in every area of its activities, teaching-learning and research figure high in our priorities:

#### Strategic plan for effective Teaching-Learning

1. Timely Preparation of Academic Calendar
2. Effective Promotion of Outcome-Based Education
3. Large-scale appointment of teachers to improve Teacher-Student Ratio
4. Use of Blended Mode of Teaching
5. Use of E-Learning Resources and teaching aids
6. Mentoring to help the proper academic progression of students
7. Continuous Evaluation to measure the outcome
8. Knowledge Up gradation through Workshops and Seminars

#### Strategic plan for Quality Research

1. Up gradation of Labs in University Departments
2. Creation of Advance Research Centre
3. Encouraging Faculties for high-quality research publication
4. Strict adherence to the University Anti-Plagiarism Policy
5. Plan to set up an Incubation Centre to create an ecosystem of start-ups and entrepreneurs.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administrative setup, appointments and service rules of Lalit Narayan Mithila University are as per the Bihar State Universities Act, 1976 (amended up to date). The Chancellor is at the helm of affairs and the Vice-Chancellor of the University is vested with administrative, academic and financial powers. The role and responsibilities of the Vice-Chancellor are well defined in the Act and related statutes. For all practical purposes, the VC is the Principal Executive of the University.

Several Statutory Committees like -Anti Ragging Committee, Internal Complaint Committee, Grievance Redressal Committee functioning with full vigour and responsibility. The Online portal of Grievance Redressal Committee has become launched from this academic year.

The Government of Bihar plays key role in appointing teaching and non-teaching personnel. The University identifies and makes requisitions for various posts from time to time. Selections are made through Bihar Public Service Commission or The Bihar State University Service Commission (BSUSC) through nationwide advertisements in newspapers. On the recommendation of the Commission, University appoints them in the hierarchy.

To meet the exigency, the University is authorized to appoint Guest/Part-Time Teachers purely on temporary basis up to 11 months. Such appointments are made through the University Selection Committee in accordance with the rules and regulations of the UGC.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.3 - Institution Implements e-governance in its areas of operations

**6.2.3.1 - e-governance is implemented covering following areas of operation**

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**A. All of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

In the universities of Bihar, promotional avenues for teachers have been quite in conformity with the UGC Regulations. Career Advancement Scheme(CAS), 2018 has been approved and all the promotions from now on would be as per the provisions of the CAS. For the promotion of non-teaching staff is concerned, there is a comprehensive statute in force for this purpose (Statutes Chapter 62: Bihar State Universities Statutes (gsbihar.online)).

Welfare Schemes for Faculty and staffs of the University includes residential quarters, a fully functional health centre, canteen, indoor and outdoor stadium, spiritual garden. Various leave - Duty Leave (DL), Earned Leave (EL), 2 days Special Leave for women, Gratuity, New Pension Scheme (NPS) for the newly recruited staff. There is a provision for the personal loan. The pension process was made hassle-free by organizing regular 'pension-adalats'. Few seats are exclusively reserved for teaching non-teaching staff to undergo Ph.D from the University. In case of casualty/in-service death of the teacher/staff appointment to the dependent is carried out from time to time as per rules.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

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File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year**

4

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)**

63

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization****6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

The annual budget is prepared by the Finance Committee and is approved by the competent bodies of the University. Finally it is sent to the State Government for approval and release of grant-in-aid. For proper utilization of the funds, there are monitoring committees at different levels. For effective monitoring and efficient use of grants provided by the UGC/RUSA for construction, the Building Development Committee scrutinizes and sanctions the proposed projects. There is a complete transparency in the policies of allocation and utilization of funds. Gem portal is extensively used for the institutional bulk purchases.

The grants received from the state government form the major chunk of resources. The receipt from fees from regular courses as well as self-finance courses and leasing of ponds and mango orchards are the principal internal resources to mobilize the fund for the University. Besides, the University generates income from renting out the multipurpose hall, Jubilee Hall, Guest house, canteen, Post Office, Bank etc. The affiliation fee from the affiliated colleges is also one of the sources of revenue for the university.

Various cost cutting measures have been taken to manage the shortage of resources. Managing with the outsourced employees and lowering down academic and administrative expenses by holding PhD viva voce through Video Conferencing, conducting webinars etc

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 6.4.4 - Institution conducts internal and external financial audits regularly

The institution has a mechanism for its internal audit. The internal audit is conducted by the CA duly appointed by the University (see p nos. 44-45 of the Act).

Under section 52 of the Bihar State Universities Act, 1976, the audit of the university shall be done every year by the auditors appointed by Accountant General, Bihar. A copy of the annual accounts of the University together with the auditor's report is submitted to the State Government within six months of the receipt of the report. Audit at the level of Government has been currently going on and the report is yet to be submitted by the Audit team.

The University Audit Committee is empowered to examine the auditor's

report and if required, may seek explanations from the controlling and disbursing officers. The auditor's report together with the report of the University Audit Committee is submitted to the Senate and the State Government for such action as they think fit.

Attach relevant supporting documents

(<http://laws.gsbihar.online/BAU/section-52-bua.html>)

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes of the University. Some of the areas where its impact got major resonances are :

1. Regular meetings with all the stakeholders were called to assure the quality in all aspects of University system.
2. Subject specific seminars in the departments having wider ramifications have been organized under the auspice of IQAC.
3. Documentation Management for NAAC AQAR dated 2nd Dec 2021.
4. Academic and administrative Audit has been successfully conducted.
5. Mannerism in research writing and publication amongst faculty and its advocacy by the IQAC
6. Strategic campus master plan and layout of the map of the University

Syllabi of all the courses offered by the University have mapped out the learning outcome in its content. Use of ICT Tools in delivering lecture has significantly enhanced. Integrated Learning Management System (ILMS) proposed by the IQAC is now being synergised and within a year the University shall have it. Students have been asked to give their feedback/suggestions to improve the delivery of the content and IQAC has taken note of that.

Regular seminars/workshops to hone the calibre of students and faculty have become an institutional practice.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

A. Any 5 or all of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Post accreditation, IQAC analysed the recommendations of peer team and undertook SWOC analysis to prepare a roadmap of academic and administrative reforms. Policies and processes are aligned in the light of the analysis. IQAC has played a key role and coordinated in the formulation of these policies.

1. Grievance Redressal Cell has been crafted in online mode to make the process smooth, transparent and vivid.
2. Clean campus drive.
3. Academic and Administrative Audit has been conducted with the help of external agency.
4. Improvement in infrastructure, classrooms, seminar halls, hostel and student amenity services going on.
5. New Guest Teacher's Recruits
6. Successfully participated in NIRF ranking

Examination process has been fully digitized. It helped in timely conduct of examination and publication of result.

Feedback from students has become a regular and systematic process. (<https://lnmu.ac.in/iqac-feedback>)

Workshop on quality enhancement in most of the departments has been organized.

Continued focus on courses enhancing the employability of students such as in Sikki Art and Madhubani Painting courses are getting attraction. The University has decided in principle to offer more of such course to students in coming year.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Lalit Narayan Mithila University has been committed to gender equity since its very inception. The University places great importance on creating inclusive and diverse learning environments that value and respect all students and faculty, irrespective of their gender identity or expression. The university has integrated gender equity and sensitization into its curriculum.

The university follows a non-discrimination policy to ensure fair and equal treatment for all students during teaching and learning activities. Several university departments conduct seminars and conferences on career challenges, women entrepreneurship, and gender justice throughout the year to promote gender equity and sensitization.

To ensure the safety of female students, female guards have been posted in important university buildings. The university has provided common rooms for students. The campus is under constant CCTV camera surveillance, ensuring that female students feel secure while studying, working in labs, using the Central Library, and participating in extracurricular activities. University operates a Counseling Cell for the students and staff. Moreover, The university has an Internal Complaint Committee working under the gender sensitization action plan. This committee handles many issues related to gender discrimination.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	<a href="https://lnmu.ac.in/upload/aqardata/7.1.1%20Final.pdf">https://lnmu.ac.in/upload/aqardata/7.1.1%20Final.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<a href="https://lnmu.ac.in/upload/aqardata/7.1.1%20Final.pdf">https://lnmu.ac.in/upload/aqardata/7.1.1%20Final.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Lalit Narayan Mithila University is conscious of the environment and follows best practices in waste management and disposal. The University has implemented various measures to maintain a clean, green, and eco-friendly campus. These initiatives involve conserving energy, harvesting rainwater, managing bio-hazardous or waste materials, planting trees, establishing lawns, and managing e-waste. The University strictly adheres to standard guidelines and protocols for managing both degradable and non-degradable waste.

On the university campus, dustbins of three different colors- Blue, Red, and Green have been placed for the management of waste material as well as the cleanliness and upkeep of the campus. The university campus has a facility to convert organic waste into manure through the process of vermicomposting. The waste material that cannot be converted to manure is collected by Darbhanga Municipal Corporation

regularly.

The proper management of hazardous waste, especially in the Faculty of Science, has been carried out following GOI rules. Arrangements have been made to display the Hazardous. An appropriate waste disposal and disposal policy has been put in place and all types of biological waste are disposed of according to defined procedures and processes.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>	<b>A. Any 4 or All of the above</b>
<ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b>	<b>A. Any 4 or all of the above</b>
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1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

L. N. Mithila University is a true testament to the idea of unity in diversity. The university caters to a diverse student body, comprising individuals from various cultural, regional, linguistic, communal, and socioeconomic backgrounds. The university's vision and mission have always been to provide quality educational opportunities for learners, especially those from lower socioeconomic backgrounds, seeking to enrich their personal or professional lives through undergraduate, postgraduate, research, and continuing education.

The university regularly organizes various cultural and religious festivals throughout the academic year. These festivities are designed to bring together students and faculty members from different backgrounds, providing them with an opportunity to learn

about and appreciate each other's cultural and religious traditions. Among the festivals celebrated at the university are National Youth Day, Netaji Subhash Chandra Bose Jayanti, Mahavir Jayanti, Dr. B.R. Ambedkar Jayanti, Buddha Jayanti, Kabir Jayanti, Gandhi Jayanti, Maulana Abul Kalam Azad Jayanti, Jai Prakash Narayan Jayanti, Eid, Christmas, Holi, and others. By celebrating these festivals, the university demonstrates its unwavering commitment to fostering a culture of inclusivity, where everyone is welcomed, and their unique identities are respected.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Lalit Narayan Mithila University is recognizes the importance of education beyond the traditional classroom setting. The university understands its moral obligation to nurture responsible citizens who can contribute to the growth and development of the country. To achieve this, the university organizes various activities that aim to sensitize both students and employees to their constitutional obligations, values, rights, duties, and responsibilities as citizens.

The university places great emphasis on instilling a strong sense of civic responsibility and pride in its students. One way the university achieves this goal is by conducting voter awareness programs for all students, educating them on their constitutional rights and responsibilities. Through these programs, students learn about the importance of participating in the democratic process and exercising their right to vote. In addition, the university also celebrates important national events with great enthusiasm and pride, such as Republic Day, Independence Day, Gandhi Jayanti, and Dr. B.R. Ambedkar's Birthday.

Lalit Narayan Mithila University is an institution committed to providing value-based holistic education that goes beyond just academic knowledge. The university's various programs and events aim to sensitize students to their constitutional obligations, values, rights, duties, and responsibilities as citizens.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts**

All of the above

**periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Lalit Narayan Mithila firmly believes that preserving and safeguarding our national identity and culture is of paramount importance. It strives to instill in its students a profound appreciation for India's glorious heritage. The university celebrates a diverse range of national and international commemorative days, events, and festivals.

The university's celebration of International Women's Day is a testament to its commitment to promoting gender equality and empowering women. Another event celebrated by the university is National Youth Day, which is observed on January 12th every year. This day marks the birth anniversary of Swami Vivekananda, who was a great philosopher and social reformer. Moreover, the university's celebration of religious and cultural events such as Ravi Das Jyanti, Mahavir Jayanti, Buddha Jayanti, and Kabir Jayanti are a testament to its respect for diversity and inclusivity. These events provide a platform for students and faculty members from different backgrounds to come together and celebrate the richness of human culture and heritage. As an institution, L.N. Mithila University goes above and beyond in its efforts to promote social, environmental, and cultural awareness.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Lalit Narayan Mithila University Darbhanga has been committed to promoting inclusivity since its inception. The objective of the university's gender equity practices is to create an inclusive and diverse learning environment that values and respects all students and faculty, irrespective of their gender identity or expression. The university's gender equity practices also focus on ensuring the safety and security of female students and faculty, providing them with counselling and support services, and creating awareness about women's empowerment and gender justice. The University has implemented several practices that promote gender equity and inclusivity. The University Department of Psychology operates a Counselling Cell for the students and staff of the university, providing support for educational and emotional issues. The university also has an Internal Complaint Committee working under the gender sensitisation action plan. Lalit Narayan Mithila University has undertaken numerous initiatives and programs to foster gender equity on campus. These practices aim to ensure that female students and faculties feel safe and supported while pursuing their higher education and career goals. The university's non-discrimination policy, which ensures fair and equal treatment for all students during teaching and learning activities, is a significant step in this direction.

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

#### LNMU Darbhanga: Fostering a Culture of Research and Innovation

Lalit Narayan Mithila University (LNMU) Darbhanga in Bihar, India, is a center of excellence in research and innovation. distinctive feature of the Univesity is the availability of advanced facilities for research and innovation. L.N.M.U has setup a Research lab including a Remote Sensing Lab, Statistical Analysis Lab, High Computing Lab, Audio-Video Lab, Language Lab, Anti-Plagiarism Cell, and Braille Lab. The Remote Sensing Lab is a hub for geospatial technology, meteorology, and remote sensing research. The Statistical Analysis Lab provides a platform to conduct data-driven research and analyze data using advanced statistical tools. The High Computing Lab provides researchers with the computational power to tackle complex problems in a variety of fields, including machine learning, artificial intelligence, and big data analytics. The Audio-Video Lab is used to create educational videos for MOOCs, making learning more accessible to a broader audience. The Language Lab is designed to help students improve their language skills, and the Braille Lab caters to the needs of visually impaired students. The

Anti-Plagiarism Cell aims to create awareness about plagiarism. With these facilities, LNMU has become a research-focused institution, providing quality education and fostering a culture of research and innovation.

### 7.3.2 - Plan of action for the next academic year

The following actions are envisaged:

- Increase research collaborations with national and international institutions.
- Develop new infrastructure to support research, including labs, libraries, and equipment.
- Enhance the research capabilities of faculty and students by organizing regular capacity building workshops, training programs, and seminars of national and international repute.
- Increase the number of PhD and D.Litt. research programs and scholarships to encourage students to pursue research and advance their careers.
- Increase the number of faculty members engaged in research by providing incentives and rewards for their research contributions.
- Strengthen the alumni network to foster partnerships and collaborations.
- Expand the outreach and impact of research by engaging with industry, government, and civil society organizations.
- Promote interdisciplinary research collaborations
- Develop a research ethics policy to ensure high ethical standards in research conduct.
- Review and update the curriculum to keep pace with the changing needs of the industry and society.
- Develop new undergraduate and postgraduate courses in emerging fields to attract students and meet the demands of the job market.
- Enhance the quality of teaching by organizing regular capacity building workshops and training programs for the teaching and non-teaching staff.
- Construction of New Social Science Building.
- Preparation and submission of SSR for NAAC Accreditation Cycle 3